Program Goals:

1. The program aims to foster a culture of inclusivity and equity for students, faculty, and staff by means of education and resources.

   The program demonstrates commitment to a culture of inclusivity and equity for students, faculty and staff by the following educational endeavors:

   - Curriculum in didactic and clinical year (students)
     - Disability status, special populations, health disparities, priority populations in healthcare, and cultural competency
   - Remediation tools: PA Excel, Lecturio, Access Medicine
   - Bias training for students/faculty/staff
   - Cultural competency training students/faculty/staff
   - Capstone projects- Healthy 2030
   - LinkedIn Learning

   The program demonstrates commitment to a culture of inclusivity and equity for students, faculty and staff by promoting the following resources:

   - Remediation tools PA Excel, Lecturio, faculty directed remediation
   - Bias training for students/faculty/staff
   - Cultural competency training students/faculty/staff
   - LinkedIn Learning
   - Faculty/Staff Professional Development
     - Monthly sessions provided by SU, conferences, and workshops
   - Yellow Ribbon School

   <u>Methods of Assessment:</u>
   Q4 Faculty/Staff Leadership survey
   PA Student End of Didactic Survey
   PA Student Graduate Exit survey
   Q3, Q7 Inclusivity Survey (Student, Faculty, and Staff)
   Participation in sessions: Attendance at each hosted educational endeavor (DEI training, Bias Training, Cultural Competency training)

   Benchmark:
   Benchmark on surveys: 3.5 or greater
   Participation greater than 70% in all events annually by each PA student, faculty, and staff member.

2023 Success in Achieving Goal: This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.

2. The program will strive to adequately prepare graduating students to achieve a first-time pass rate that exceeds the national average upon completion of the Physician Assistant National Certifying Examination (PANCE).

   Benchmark Goal(s) South University, Savannah 's benchmark is to have a first-time pass rate that exceeds the national average published according to NCCPA.

   Methods of Assessment: NCCPA results

   2024 Success in Achieving Goal: This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.

3. The program will provide opportunities for local community service and outreach that foster commitment to reducing health disparities.

   The program demonstrates commitment to reducing health disparities by participating in the following community service/outreach events:

   - South University Scrubs Camp
     - University sponsored day camp for middle/high school students to expose them to health career opportunities through hands on experiences with healthcare students
   - Capstone Projects
     - As part of PAS 5297 Applied Learning Experience III, didactic students have the opportunity to research, explore, and participate in a community service group project that benefits our local area. The students host a poster presentation highlighting their experience and the research they conducted to foster education about local community service opportunities

Benchmark:
Participation greater than 70% in 2 or more events annually by each PA student, faculty, and staff member.

Methods of Assessment:
Didactic year students: curricular documentation of participation in community service/outreach events
Certificates/faculty/staff professional development
Faculty/staff annual reporting on professional development

2023 Success in Achieving Goal: This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.