South University, Richmond PA Program Goals

Program Goals:

1. **The program aims to foster a culture of inclusivity and equity for students, faculty, and staff by means of education and resources.**

   ➢ *The program demonstrates commitment to a culture of inclusivity and equity for students, faculty, and staff by the following educational endeavors*:

       o Curriculum in didactic and clinical year focused on educating students about the political and social determinants of health

           o Curriculum Topics: Social determinants of health, individuals with disability, special populations, minority groups, vulnerable populations, and health disparities
           o Courses that include curriculum topics above: PAS 5102 Medical Interviewing and Documentation, PAS 5173 Professional Seminar 1, PAS 5143 Special Populations in Primary Care I, PAS 5296 Applied Learning Experience II, and PAS 5174 Professional Seminar II, PAS 5144 Special Populations in Primary Care II, PAS 5370 Medical Ethics, PAS 5124 Essentials in Behavioral Medicine, PAS 5190 Essentials of Emergency Medicine

       o Remediation tools to include: Lecturio and PA Excel
       o Bias training for students/faculty/staff
       o Cultural competency training students/faculty/staff
       o LinkedIn Learning Opportunities

   ➢ *The program demonstrates commitment to a culture of inclusivity and equity for students, faculty, and staff by promoting the following resources*:

       o Bias training for students/faculty/staff
       o Cultural competency training students/faculty/staff
       o LinkedIn Learning
       o Faculty/Staff Professional Development Opportunities
       o Inclusion for Veterans as a Yellow Ribbon School:

o South University is a Yellow Ribbon School. The Yellow Ribbon Program can help veterans pay for higher out-of-state, private school, foreign school, or graduate school tuition and fees that the Post-9/11 GI Bill does not cover.

o Please visit https://www.va.gov/education/yellow-ribbon-participating-schools/ for more information regarding this program.

Methods of Assessment:
-Q4 Faculty/Staff Leadership survey
-PA Student End of Didactic Survey
-PA Student Graduate Exit survey
-Q3, Q7 Inclusivity Survey (Student, Faculty, and Staff)
-Participation in sessions: Attendance at each hosted educational endeavor (DEI training, Bias Training, Cultural Competency training)

Benchmark:
Benchmark on surveys: 3.5 or greater
Participation greater than 70% of pertinent items annually by PA student, faculty, and staff member.

2023 Success in Achieving Goal:

-This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.

2. **The program will strive to adequately prepare graduating students to achieve a first-time pass rate that exceeds the national average upon completion of the Physician Assistant National Certifying Examination (PANCE*).**

Methods of Assessment:
-NCCPA results

Benchmark:
The South University, Richmond PA Program's benchmark is to have a first-time pass rate that exceeds the national average published according to NCCPA.

2023 Success in Achieving Goal:
-The program's first attempt PANCE pass rate for 2023 was 100% while the national average for the first attempt was 93%. Therefore, the program exceeded the benchmark.

The program will continue to:

- Support a first-time pass rate that exceeds the national average as published according to NCCPA.
- Develop curriculum mapped to the NCCPA blueprint and aligned to the ARC-PA standards. In addition, the program has provided several resources to provide preparation for the PANCE exam including ROSH Review throughout the didactic year; ROSH Review during the clinical

year; PANCE preparation course prior to graduation; and PACKRAT formative examinations at the end of the didactic and clinical years.

- The PA program has also developed a stringent remediation plan to identify at-risk students early, to provide academic support and tutoring, to foster PANCE success.
- Based on annual analysis of cohort PANCE performance by content area/organ system, increased curricular time and resources will be directed to any content area(s) where the performance was below that of the national average both in the clinical and/or didactic phase of the program.
- Analyze data provided by the Physician Assistant National Certifying Examination Program Performance Report by Class, available on the NCCPA Website.

*Requirements for NCCPA Certification are determined by the NCCPA and are subject to change without notification to South University. Graduation from the SURIC PA Program does not guarantee certification or employment.

Physician Assistant National Certification Examination (PANCE) Performance Data*							
Class	Class Graduation Year	Number of Candidates Who Took PANCE	Total Number of Exam Attempts	Number of Exams Passed First Time Takers	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation year	% of Candidates Who Ultimately Passed PANCE
Class of 2019	2019	35	35	35	100%	91%	100%
Class of 2020	2020	35	36	34	97%	93%	100%
Class of 2021	2021	33	37	33	88%	91%	100%
Class of 2022	2022	34	36	32	94%	92%	100%
Class of 2023	2023	34	34	34	100%	93%	100%

3. The program will provide opportunities for local community service and outreach that foster commitment to reducing health disparities.

➢ *The program demonstrates commitment to reducing health disparities by participating in the following community service/outreach events:*

1. Reach out and Read Volunteer Training
   o Reach Out and Read is a non-profit organization that seeks to equip clinicians with vital information about the importance of reading at routine pediatric checkups. Students receive training regarding this program during the didactic phase of their education. During the clinical phase, students have the opportunity to practice techniques taught during their training. During these service- learning opportunities, students explore the integral components of community health, including the effects of health disparities, and the impact of social environments on health and behavior.

2. SOAR 365 Volunteer opportunities with Adult Day Programs and Summer Camp Programs
   o SOAR365 is a Richmond-based organization that offers various programs for adults with disabilities in the Richmond area. SURIC PA students participate in SOAR365 with the adult day program and pediatric summer camp. Through this opportunity students are able to positively influence the community through patient education on topics that are social determinants of health such as safety, hygiene, healthy eating, physical fitness, and dental hygiene. Students additionally interact and participate with the populations served by SOAR365 by creating valuable resources utilized by various programs.

3. Student and/or participation with VCU P.R.I.M.E. Events
   o The program is establishing relationships with pre-health profession clubs at local universities/colleges. The SURIC PA Program is a partner with the VCU P.R.I.M.E. organization. As a P.R.I.M.E. partner, the SURIC PA Program mentors underrepresented students that have demonstrated an interest in the Physician Assistant field.

4. Faculty participation with HOSA Virginia State Leadership Competitions
   o Virginia HOSA is a Virginia student organization for students whose purpose is to develop leadership and technical skill competencies through a program of motivation, awareness, and recognition. The Mission of HOSA is to empower HOSA Future Health Professionals to become leaders in the global health community through education,

collaboration, and experience. Faculty participation in the annual Fall leadership conference allows education about the profession and program to students interested in healthcare.

5. Student community service volunteer organization research and participation
   - As part of PAS 5297: Applied Learning Experiences III, didactic students have the opportunity to research, explore, and participate in a community service group project that benefits our local area. The students present information regarding their experience and the research they conducted to foster education about local community service opportunities.

Benchmark:
-Participation in 2 or more events annually by PA students
-Faculty and/or staff representation at all pertinent events

Methods of Assessment:
Didactic year students: curricular documentation of participation in community service/outreach events
Faculty/staff certificates and documentation of participation

2023 Success in Achieving Goal: This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.